

OSD School Improvement Plan

Building Data	
1a. Building: McKenny Elementary	1g. Grade Span: Preschool through 5th Grade School Type: Elementary School
1b. Principal: Michael Havens	1h. Building Enrollment: 313 Students as of October 2023
1c. District: Olympia	1i. F/R Percentage: 23% Free and Reduced Price Lunches
1d. Board Approval Date: Pending Review.	1j. Special Education Percentage: 19% Students eligible for special education services
1e. Plan Date: October 2023	1k. Multilingual Percentage: 12%

School Leadership Team Members and Parent-Community Partners	
Please list by (Name, Title/Role)	
Michael Havens, Principal	Monica Lloyd, Leadership Team - Third Grade
Madelyn Olson, School Counselor	Jim Bremner, Leadership Team - Fourth Grade
Ursula Guthrie, Behavior Technician	Dorothy Espedal-Johnson, Leadership Team - Fifth Grade
Elizabeth Shaffer, Leadership Team - Kindergarten	April Goodman, Leadership Team - Occupational Therapist
Kelly Johnson, Leadership Team - First Grade	Nancy Hooper, Leadership Team - Teacher-Librarian
Patti Francis, Leadership Team - Second Grade	Heather Matthews, Leadership Team - Music Teacher
Jessie Moreno-Graham, PTO Co-President	Collette Paulson, PTO Co-President

Vision and Mission Statement

Mission: To undeniably ensure high levels of learning for all.

We Value:

- Relationship
- Rigor
- Responsiveness

SY 2023–2024 SMARTIE Goal #1:

By spring, 2024 all students (K-5) will report an increase in their feelings of sense of belonging and self-efficacy in the end-of-year student survey compared to the beginning-of-year survey results. This will be measured by a 10% increase in positive responses to the Panorama survey (3-5) and building administered student check in survey (K-2), in the areas of Sense of Belonging and Self-Efficacy. Additionally, at least 80% of students will meet their individual student growth goals on MAP in the areas of reading and math. Student achievement data will reflect equitable distribution of outcomes across lines of race and ethnicity.

OSD Student Outcome(s): What OSD Student Outcomes are tied to this SMARTIE Goal? Student Outcomes 1, 3, 4 and 5

Instructions: Use the empty rows in the table below to detail at least two activities supporting your SMARTIE Goal #1: answer all prompts in each column for each activity described; add rows for additional activities if necessary.

Activities	Measures	Timeframe	Lead	Resources
<i>What evidenced-based practice(s) will you implement in order to have an impact toward achieving this goal?</i>	<i>What short- and long-term data will be collected to measure the impact of student learning from and outcomes of this activity for the specific students</i>	<i>What was / is the projected length of time of this activity? When or how often (please be as specific as possible) will progress be</i>	<i>Who (what team or individual) will be responsible for implementing, measuring, and adjusting the activity?</i>	<i>What resources will be used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum,</i>

<i>Who, specifically, will benefit from this practice/activity?</i>	<i>named in your SMARTIE Goal?</i>	<i>monitored or data reviewed?</i>	<i>Who else will be involved?</i>	<i>materials, etc.)?</i>
<p>Activity 1</p> <p>Re-introduction of reinforcement systems to support kindness, responsibility, and awareness. Golden Hawk Award, Positive Office Referral, Golden Shoe, Life Skills Tickets</p> <p>Students will benefit from these reinforcement systems because they are ways to formally recognize and highlight positive contributions to the school community.</p>	<p>Panorama and Check in survey data related to Sense of Belonging administered two times during the year.</p> <p>Office discipline referral data.</p> <p>MAP administered in reading and math three times per year.</p>	<p>October 2023 through June 2024</p> <p>Golden Hawk will be awarded each week in each classroom. Positive Office referrals will be made when teachers feel it is appropriate as a reinforcer. Golden Shoe will be awarded to one classroom per week on Monday over the intercom. Life Skills Tickets will be given daily.</p>	<p>Golden Hawk - Classroom Teachers and Principal; Positive Office Referral - Classroom Teachers and Principal; Golden Shoe - Office Staff, Teacher-Librarian, Family Services Staff, Principal; Life Skills Tickets - All staff</p> <p>Recipients of these recognitions will be tracked by the Leadership Team and the Equity Team to make sure there is an equitable distribution of awards.</p>	<p>Assembly content will be dedicated to the teaching and reteaching of expectations and Life Skills. Supplies for recognitions will be purchased out of the building budget</p>
<p>Activity 2</p> <p>Cultural Celebrations and Recognitions</p> <p>Cultural Kaleidoscope Event</p> <p>Student interviews on announcements</p> <p>Family classroom presentations about family culture</p> <p>“Cultural Month” Recognitions</p>	<p>Panorama and Check in survey data related to Sense of Belonging administered two times during the year.</p>	<p>Cultural Kaleidoscope - Event to be held on January 17, 2024</p> <p>Student interviews - weekly on Fridays via Schoology; September through June</p> <p>Family Presentations - December through June</p> <p>Cultural Months - Each month that there is a specific group to be recognized</p>	<p>Cultural Kaleidoscope - Equity Team Members</p> <p>Student Interviews - Michael Havens</p> <p>Family Presentations - Classroom Teachers, Family Liaison</p> <p>Cultural Months - Family Liaison, Counselor, Behavior Technician</p>	<p>Equity Team Meetings dedicated to the organization of the Cultural Kaleidoscope.</p> <p>Staff Meeting Time dedicated to identify the Who, What, When for Family Presentations.</p> <p>School Budget to be used for supplies and materials.</p> <p>PTO budget requests for supply and materials support</p>
<p>Activity 3</p>	<p>Panorama and Check in</p>	<p>6 Hour professional</p>	<p>Classroom Teachers,</p>	<p>Self-directed Professional</p>

Generation Wellness Training	survey data related to Sense of Belonging administered two times during the year.	development for school staff to utilize emotional regulation strategies to support SEL and academic learning	Counselor, Specialists, Principal	Development hours Visitation Funds.
Funding: List and describe funding amount(s) and source(s) associated with the activities described above.				
1. School Budget 0103 - \$500.00				
2. PTO Budget - \$500.00				
3. Visitation Funds (\$2000.00) and Principal's Staff Development (\$300.00)				

SY 2023–2024 SMARTIE Goal #2:

Based on fall assessment data, 80% of students who are identified as multilingual or more than one race will meet individual student growth goals in reading and math by June 2024.

[OSD Student Outcome\(s\)](#): What OSD Student Outcomes are tied to this SMARTIE goal? Student Outcome 2 and 6.

Instructions: Use the empty rows in the table below to detail at least two activities supporting your SMARTIE Goal #1: answer all prompts in each column for each activity described; add rows for additional activities if necessary.

Activities	Measures	Timeframe	Lead	Resources
<p><i>What evidenced-based practice(s) will you implement in order to have an impact toward achieving this goal?</i></p> <p><i>Who, specifically, will benefit from this practice/activity?</i></p>	<p><i>What short- and long-term data will be collected to measure the impact of student learning from and outcomes of this activity for the specific students named in your SMARTIE Goal?</i></p>	<p><i>What was / is the projected length of time of this activity?</i></p> <p><i>When or how often (please be as specific as possible) will progress be monitored or data reviewed?</i></p>	<p><i>Who (what team or individual) will be responsible for implementing, measuring, and adjusting the activity?</i></p> <p><i>Who else will be involved?</i></p>	<p><i>What resources will be used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?</i></p>
Activity 1 Core instruction utilizing district adopted curricula	MAP Assessments Curriculum-based	MAP administered three times per year - Fall, Winter, Spring	Classroom teachers Testing coordinator.	District-provided curricula

	assessments Teacher created assessments	Assessments administered at completion of units of study.		
Activity 2 Differentiated activities and instructional opportunities WIN Intervention/extension periods UFLI IXL Math and ELA	MAP Assessments Teacher created formative assessments Curriculum-based assessments	MAP administered three times per year - Fall, Winter, Spring Assessments administered at completion of units of study. Formative assessments developed and administered regularly in the context of instructional unit planning	Classroom Teachers Partially LAP-funded certificated staff (music and PE specialists, Teacher-librarian Paraeducator support staff members	UFLI manuals provided by Teaching and Learning department ELA modules for IXL provided by funding through the PTO
Funding: List and describe funding amount(s) and source(s) associated with the activities described above.				
1. PTO funding provided for ELA on IXL (\$1300.00)				
2. Click or tap here to enter text.				

SY 2023–2024 SMARTIE Goal #3: Click or tap here to enter text.
OSD Student Outcome(s) : What OSD Student Outcomes are tied to this SMARTIE goal?
<i>Instructions: Use the empty rows in the table below to detail at least two activities supporting your SMARTIE Goal #1: answer all prompts in each column for each activity described; add rows for additional activities if necessary.</i>

Activities	Measures	Timeframe	Lead	Resources
<p><i>What evidenced-based practice(s) will you implement in order to have an impact toward achieving this goal?</i></p> <p><i>Who, specifically, will benefit from this practice/activity?</i></p>	<p><i>What short- and long-term data will be collected to measure the impact of student learning from and outcomes of this activity for the specific students named in your SMARTIE Goal?</i></p>	<p><i>What was / is the projected length of time of this activity?</i></p> <p><i>When or how often (please be as specific as possible) will progress be monitored or data reviewed?</i></p>	<p><i>Who (what team or individual) will be responsible for implementing, measuring, and adjusting the activity?</i></p> <p><i>Who else will be involved?</i></p>	<p><i>What resources will be used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?</i></p>
<p>Activity 1 Click or tap here to enter text.</p>	<p>Click or tap here to enter text.</p>	<p>Click or tap here to enter text.</p>	<p>Click or tap here to enter text.</p>	<p>Click or tap here to enter text.</p>
<p>Activity 2 Click or tap here to enter text.</p>	<p>Click or tap here to enter text.</p>	<p>Click or tap here to enter text.</p>	<p>Click or tap here to enter text.</p>	<p>Click or tap here to enter text.</p>
<p>Funding: List and describe funding amount(s) and source(s) associated with the activities described above.</p>				
<p>1. Click or tap here to enter text.</p>				
<p>2. Click or tap here to enter text.</p>				
